

Writing Tips

Engage:

- Use services like [Grammarly](#), [Common Error Detector](#) feedback from teachers or an [Online grammar diagnostic](#) to identify trouble spots for you, then use [YouTube](#) or websites like the [British Council](#) and [BBC Skillswise](#) and [library resources](#) to learn more about these areas
- Make a list of your common grammar errors and check your writing for these errors
- Write summaries of readings and lectures in your own words
- Remember extensive reading will also help your writing
- Practice writing different genres: letters, emails, reports, diary entries, essays and case studies
- Allocate time to proofread with a focus on grammar, spelling and punctuation
- Print out your paper, slow down your reading and remember to edit separately for ideas and grammar.
- Ask a friend or classmate to also proofread for you.
- Chat on Messenger, SMS text, Whatsapp etc. in English (maybe ask the person to check your grammar, punctuation and spelling for you)
- Keep a diary or blog of your day
- Read news articles and blogs, then write your thoughts in the 'Comments' section

Click on the hyperlinks below to access helpful resources

SLS Resources:

- [Learning Support Website](#)
- [Language Skills Library Guide](#)
- [Library Resources](#)



Other Resources:

- [Purdue Online Writing Lab](#)
- [British Council Writing for Psychology](#)
- [British Council Writing for Law](#)

Online Dictionaries:

- [Cambridge](#)
- [Dictionary.com](#)
- [OneLook – database of dictionaries](#)

Grammar:

- [British Council](#)
- [YouTube Grammar Videos](#)
- [Common Error Detector](#)
- [Online grammar diagnostic](#)
- [Using English for Academic Purposes](#)

Vocabulary

- [Online activities and text analysis of academic English](#)
- [Online activities](#)

Improvement Plan

Skill	Confident or needs improvement	Resources/strategies to help
I can use the correct vocabulary when I write.		
I can organize information in a paragraph.		
I know what the reader expects when I write.		
I can write definitions of words easily.		
I can describe other people's ideas.		
I can write complete sentences.		
I can describe my ideas clearly.		
I can support my ideas with clear details and examples.		
I can write summaries of texts that I read.		

*taken from <http://www.hawaii.edu/sls/wp-content/uploads/2014/08/Cunningham.pdf>