Writing Tips

Engage:

- Use services like Grammarly, Common Error Detector feedback from teachers or an Online grammar diagnostic to identify trouble spots for you, then use YouTube or websites like the British Council and BBC Skillwise and library resources to learn more about these areas.
- Make a list of your common grammar errors and check your writing for these errors.
- Write summaries of readings and lectures in your own words.
- Remember extensive reading will also help your writing.
- Practice writing different genres: letters, emails, reports, diary entries, essays and case studies.
- Allocate time to proofread with a focus on grammar, spelling and punctuation.
- Print out your paper, slow down your reading and remember to edit separately for ideas and grammar.
- Ask a friend or classmate to also proofread for you.
- Chat on Messenger, SMS text, Whatsapp etc. in English (maybe ask the person to check your grammar, punctuation and spelling for you).
- Keep a diary or blog of your day.
- Read news articles and blogs, then write your thoughts in the ‘Comments’ section.

Click on the hyperlinks below to access helpful resources

SLS Resources:
- Learning Support Website
- Language Skills Library Guide
- Library Resources

Other Resources:
- Purdue Online Writing Lab
- British Council Writing for Psychology
- British Council Writing for Law

Online Dictionaries:
- Cambridge
- Dictionary.com
- OneLook – database of dictionaries

Grammar:
- British Council
- YouTube Grammar Videos
- Common Error Detector
- Online grammar diagnostic
- Using English for Academic Purposes

Vocabulary
- Online activities and text analysis of academic English
- Online activities

Contact Student Learning Support
http://sls.navitas-professional.edu.au
# Improvement Plan

<table>
<thead>
<tr>
<th><strong>Skill</strong></th>
<th><strong>Confident or needs improvement</strong></th>
<th><strong>Resources/strategies to help</strong></th>
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<tbody>
<tr>
<td>I can use the correct vocabulary when I write.</td>
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<tr>
<td>I can organize information in a paragraph.</td>
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<tr>
<td>I know what the reader expects when I write.</td>
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<td>I can write definitions of words easily.</td>
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<td>I can describe other people’s ideas.</td>
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<tr>
<td>I can write complete sentences.</td>
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<td>I can describe my ideas clearly.</td>
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<tr>
<td>I can support my ideas with clear details and examples.</td>
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<tr>
<td>I can write summaries of texts that I read.</td>
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