

CRITICAL READING

Use these questions to guide your reading

Background

- Who wrote it?
- Is it based on a particular theory or approach?
- What was the author's purpose in writing it?

Limitations

Are there problems with the ideas or evidence? Does the author recognise these limitations?

Strengths

Are there strong arguments or evidence?

Are the arguments or evidence stronger than in other sources?

Evidence

- Is there evidence to support the author's ideas?
- Is the evidence believable / of good quality?

Balance

Are alternative ideas / research discussed, or just those of the author?

Overall conclusion

Is the main conclusion believable - based on the ideas, arguments and evidence presented?

What are the implications of this conclusion in the real world?

Note. Source: Questions adapted from Massey University, 2014. Image, Grabowska, 2014.

References

Karolina Grabowska (2014). *Girl reading a notebook* [Image]. Retrieved from https://www.pexels.com/photo/girl- reading-a-notebook-6342/

Massey University (2014). Critical Reading. Retrieved from http://owll.massey.ac.nz/study-skills/critical-reading.php



Critical Reading Notes: Use this sheet to record your thoughts about what you're reading

 Background Who wrote this? Is it based on or linked to a particular theory or approach? What was the author's purpose in writing it? 	
Evidence - Is there evidence to support the author's ideas? - Is the evidence believable / of good quality?	
StrengthsAre there strong arguments or evidence?Are the arguments or evidence stronger than in other sources?	
LimitationsAre there problems with the ideas or evidence?Does the author recognise these limitations?	
Balance - Are alternative ideas / research discussed, or just those of the author?	
Overall conclusion - Is the main conclusion believable based on the ideas, arguments, and evidence? - What are the implications of this conclusion in the real world?	
Other comments or ideas about this reading	